



# **Effective Leadership Competencies for Today's Complex Labor Market**

Milton J. Perkins, Ph.D., SHRM-SCP, SPHR, CPC,  
CF-APMP, AI Fundamental Certified



# Table of Contents

<b>Introduction</b>	3
<b>Differences for Government versus Private Sector or Not-For-Profit Leaders</b>	4
<b>The Multigenerational Workforce</b>	6
<b>The Challenges of Diversity</b>	7
<b>The Role of Effective Leadership</b>	8
<b>Results Driven: Learning Agility and Achievement Orientation</b>	9
<b>Execution: Problem Solving, Resilience, and Perseverance</b>	10
<b>Strategic: Innovation and Strategic Thinking</b>	11
<b>Engagement: Energizing People and Leading People</b>	12
<b>Relationship Building: Communication, Impact, and Influence</b>	13
<b>Conclusion</b>	14
<b>References</b>	15



# Introduction

Effective leadership is not a static concept but a dynamic skill set that can be cultivated and honed. It is critical to organizational success, as leaders are pivotal in guiding their teams and driving results. This paper examines five essential, general leadership competencies for leaders to cultivate: Results Focused, Execution Excellence, Strategic Mindset, Engagement Emphasis, and Relationship Building. Within today's complex labor market, these competencies are critical for organizational success as posited and developed by ActOne Government Solutions (an ActOne Group Company).

Today's labor market is a complex tapestry of talent and experience, marked by unprecedented diversity (DARNSCARSS – Disable, Age/Generational, Race, National Origin, Sex, Color, Armed Services Status, Religion, Sexual Orientation/Marital Status, and Socioeconomic differences). As organizations grapple with the challenges presented by this complex labor market, one of the greatest opportunities is how to manage a multi-generational workforce – Traditionalists, Baby Boomers, Generation X, Millennials, and Generation Z, each bringing their own unique perspectives, values, and work styles to the table. Effective leadership is not just a necessity; it's a lifeline for navigating this dynamic environment and fostering a productive, engaged, and retained workforce. The question related to whether leadership competencies and style may slightly differ depending on whether the organization is government, for-profit, or not-for-profit.



# Differences for Government versus Private Sector or Not-For-Profit Leaders

We understand your curiosity about whether leadership competencies differ between government, private-sector, and non-profit organizations. While there may be some overlap in the core competencies required for effective leadership, the unique contexts and demands of these various organizational settings can necessitate distinct leadership approaches.

In the government sector, leaders often navigate a complex web of bureaucratic structures, political dynamics, and public accountability. The need for transparency, adherence to regulations, and responsiveness to constituent interests may call for a heightened emphasis on competencies like strategic thinking, stakeholder management, and public communication. Government leaders must also be adept at navigating the legislative process, forging bipartisan coalitions, and aligning their initiatives with broader policy objectives.

In the private sector, on the other hand, leaders may face more immediate pressure to drive profitability, innovate, and outpace the competition. Here, competencies like entrepreneurial spirit, commercial acumen, and the ability to foster a high-performing, results-driven culture may take on greater importance. Private-sector leaders must also be skilled at managing shareholder expectations, allocating resources effectively, and identifying new market opportunities.



Non-profit organizations present their own unique challenges, as leaders must often do more with less, rally volunteers and donors, and maintain a laser-like focus on the organization's mission and social impact. In this context, competencies like resourcefulness, fundraising prowess, and the ability to inspire and mobilize diverse stakeholders may be particularly crucial. Non-profit leaders must also navigate the complexities of grant writing, regulatory compliance, and the delicate balance between financial sustainability and mission-driven work.

While there may be some universal leadership competencies that transcend organizational boundaries, the specific demands and constraints of government, private-sector, and non-profit settings suggest that leaders in these respective spheres may need to develop and deploy their skills in distinct ways. Nevertheless, by studying the nuances and contextual environments of each of the noted sectors, in partnership with Accountability Pays and Harrison Assessments International, ActOne Government Solutions supports the overarching competencies herein to better engage and lead a very diverse labor market and workforce. Effective leadership, ultimately, is about understanding and adapting to the unique context in which one operates. We will delve into general leadership competencies based on the complexities of today's labor market.



# The Multigenerational Workforce

As noted above, the age cohort is the most complex affinity within today's DARNSCARSS paradigm. The modern workforce is characterized by the presence of several distinct generational cohorts, each with its own distinct attributes and preferences. Baby Boomers, born between 1946 and 1964, are known for their strong work ethic, loyalty, and desire for stability (Stein & Beam, 2016). Generation X, born between 1965 and 1980, tends to be more independent, adaptable, and skeptical of authority (Calk & Patrick, 2017). Millennials, born between 1981 and 1996, are often described as ambitious, technologically savvy, and craving work-life balance (Dimock, 2019). Finally, Generation Z, born after 1997, is the first true digital natives, valuing diversity, inclusivity, and social responsibility (Seemiller & Grace, 2016).



# The Challenges of Diversity

While the multigenerational workforce offers a wealth of talent and diverse perspectives, it also presents several challenges for organizations. Differences in communication styles, work preferences, and career aspirations can lead to misunderstandings, conflict, and a lack of cohesion among team members (Wiedmer, 2015). Additionally, organizations must navigate the complexities of managing a workforce with varying levels of technical proficiency, work-life balance needs, and career development expectations (Sander & Lee, 2014).



# The Role of Effective Leadership

Effective leadership is crucial in addressing the challenges posed by a diverse, multigenerational workforce. Leaders must adopt a flexible, adaptable approach, tailoring their management style to the unique needs and preferences of each employee (Lyons & Kuron, 2014). This involves fostering open communication, promoting cross-generational collaboration, and creating a culture of mutual respect and understanding. These tactics are all related to the competency of engagement – energizing and leading people.

Leaders skilled in the art of employee engagement will inspire their teams to work towards common goals and cultivate a sense of purpose and belonging (Gallup, 2017). This may involve offering personalized development opportunities, providing regular feedback and recognition, and empowering employees to take ownership of their work.

According to the research commissioned by Harvard Business School called the Service Profit Chain (Heskett, Jones, et al., 1994), effective leaders who prioritize engagement will increase organizational retention and recognize the significant costs associated with high turnover rates. This may involve implementing comprehensive wellness programs, offering flexible work arrangements, and providing clear pathways for career advancement (Deloitte, 2018).

It is our opinion that effective leadership competencies need to be developed to balance several potentially opposing concepts. The model below focuses on competencies required for executive, senior, and emerging leaders and includes them being –

- Results Driven: Leading a learning organization while maintaining a focus on outcomes.
- Execution Excellence: Supporting problem-solving through resilience, agility, and perseverance.
- Strategic: Being innovative, focusing on evidenced-based trends.
- Engagement Emphasis: Energizing and leading an intentionally inclusive workforce.
- Relationship Building: Demonstrating courageous and empathic communication with impact and influence.



## Results Driven: Learning Agility and Achievement Orientation

The first essential leadership competency is results-driven, which encompasses two key behavioral indicators: Learning agility and achievement orientation. Learning agility refers to the ability to quickly adapt to new situations and learn from experience (Lombardo & Eichinger, 2000). Effective leaders demonstrate a growth mindset, continuously seeking opportunities to expand their knowledge and skills. They are open to feedback, willing to take on challenging assignments, and can extract valuable lessons from successes and failures (DeRue et al., 2012). This is not only done at an individual level, but successful leaders help create organizations where these outcomes are pervasive.

In addition to learning agility, results-driven leaders also exhibit a strong orientation for outcomes. They set ambitious goals, consistently strive to exceed expectations, and take personal accountability for outcomes (Boyatzis, 2008). These leaders are driven by a desire to accomplish meaningful work and contribute to the organization's success. They leverage their knowledge, skills, and determination to deliver tangible results, drive continuous improvement, and create environments where employees are accountable and hold each other to the same.



## Execution: Problem Solving, Resilience, and Perseverance

The second essential leadership competency is execution, which encompasses problem-solving, resilience, and perseverance. Effective leaders are adept at identifying and addressing complex challenges, drawing on their analytical skills and creative thinking to devise innovative solutions (Mumford et al., 2000). They can systematically break down problems, gather relevant information, and evaluate alternative courses of action to achieve the best possible outcome.

In addition to problem solving, execution-oriented leaders demonstrate resilience and perseverance. They can bounce back from setbacks, maintain a positive attitude, and persist in adversity (Luthans, 2002). These leaders recognize that obstacles and failures are inevitable but view them as opportunities for growth and improvement. They cultivate the mental toughness and determination needed to overcome challenges and achieve their goals.



# Strategic: Innovation and Strategic Thinking

The third essential leadership competency is strategic leadership, which includes the abilities of innovation and strategic thinking. Innovative leaders can generate novel ideas, challenge the status quo, and explore unconventional approaches to problem-solving (Bledow et al., 2017). They encourage creative thinking within their teams, encouraging everyone to focus on things on the horizon and fostering an environment where new possibilities can be explored and tested.

In addition to innovation, strategic leaders also demonstrate the capacity for strategic thinking. They have a deep understanding of the organization's mission, vision, and long-term objectives, and they can align their team's efforts accordingly (Mumford et al., 2000). These leaders can envision the big picture, anticipate future trends and challenges, and develop comprehensive plans to achieve the organization's strategic goals.



# Engagement: Energizing People and Leading People

The fourth essential leadership competency is engagement, which encompasses the ability to energize and lead people. Effective leaders can inspire and motivate their teams, fostering a sense of enthusiasm and commitment (Bono & Judge, 2003). Engaging employees results in a greater cognitive, emotional, and behavioral commitment to their work, their colleagues, and their organization. The most engaging leaders communicate a clear and compelling vision, demonstrate a passion for the work, and create an environment where team members feel empowered and valued.

In addition to energizing people, engagement-oriented leaders also excel at leading people. They provide clear direction, set high expectations, and offer constructive feedback to help their team members grow and develop (DeRue & Wellman, 2009). These leaders understand each individual's unique strengths and development needs, and they tailor their approach accordingly to maximize team performance and engagement.



## Relationship Building: Communication, Impact, and Influence

Lastly, the model that ActOne Government Solutions embeds into client organizations includes the fifth and final essential leadership competency of relationship building, which includes the abilities of communication, impact, and influence. Effective leaders are skilled communicators, able to convey their ideas clearly, empathically, and effectively in both verbal and written form (Conger, 1991). They actively listen to their team members, encourage open dialogue, and foster a culture of transparency and trust.

In addition to communication, relationship-building leaders demonstrate the ability to have a meaningful impact and influence on those around them. They can inspire and persuade others, garnering support for their ideas and initiatives (Yukl & Tracey, 1992). These leaders understand the importance of building strong, mutually beneficial, collaborative relationships and leveraging their interpersonal skills to drive organizational success.



## Conclusion

The five leadership competencies outlined in this paper – results-driven, execution excellence, strategic, engagement emphasis, and relationship-building – are essential for leaders to cultivate to drive organizational success with a very diverse and complex labor market and workforce. By developing these competencies, leaders can effectively guide their teams, navigate complex challenges, and achieve meaningful results.

The modern workforce is a complex and ever-evolving landscape and characterized by unprecedented diversity and the coexistence of multiple generational cohorts. Effective leadership is essential for navigating this environment, attracting talent, and fostering a productive, engaged, and retained workforce. By understanding their employees' unique needs and preferences, adopting a flexible management approach, and prioritizing engagement and retention, leaders can harness the power of a diverse workforce and drive organizational success.

ActOne Government Solutions understands this and has partnered with talent innovators Accountability Pays, utilizing this well-researched and effective model for helping our client organizations, whether they are government, private-sector, or not-for-profit.



## References

- Bledow, R., Frese, M., Anderson, N., Erez, M., & Farr, J. (2017). A dialectic perspective on innovation: Conflicting demands, multiple pathways, and ambidexterity. *Industrial and Organizational Psychology*, 10(4), 359-564.
- Bono, J. E., & Judge, T. A. (2003). Self-concordance at work: Toward understanding the motivational effects of transformational leaders. *Academy of Management Journal*, 46(5), 554-571.
- Boyatzis, R. E. (2008). Competencies in the 21st century. *Journal of Management Development*, 27(1), 5-12.
- Calk, R., & Patrick, A. (2017). Millennials through the looking glass: Workplace motivating factors. *The Journal of Business Inquiry*, 16(2), 131-139.
- Conger, J. A. (1991). Inspiring others: The language of leadership. *Academy of Management Perspectives*, 5(1), 31-45.
- Deloitte. (2018). The Deloitte Global Millennial Survey 2018. Deloitte Touche Tohmatsu Limited.
- DeRue, D. S., Nahrgang, J. D., Wellman, N. E. D., & Humphrey, S. E. (2011). Trait and behavioral theories of leadership: An integration and meta-analytic test of their relative validity. *Personnel Psychology*, 64(1), 7-52.
- DeRue, D. S., & Wellman, N. (2009). Developing leaders via experience: The role of developmental challenge, learning orientation, and feedback availability. *Journal of Applied Psychology*, 94(4), 859-875.
- Dimock, M. (2019). Defining generations: Where Millennials end and Generation Z begins. Pew Research Center.
- Gallup. (2017). State of the American Workplace. Gallup, Inc.

Heskett, J.L., Jones, T.O., Loveman, G.W., et al. (1994) Putting the Service-Profit Chain to Work. Harvard Business Review, 72, 164-170.

Lombardo, M. M., & Eichinger, R. W. (2000). High potentials as high learners. Human Resource Management, 39(4), 321-329.

Luthans, F. (2002). The need for and meaning of positive organizational behavior. Journal of Organizational Behavior, 23(6), 695-706.

Lyons, S., & Kuron, L. (2014). Generational differences in the workplace: A review of the evidence and directions for future research. Journal of Organizational Behavior, 35(S1), S139-S157.

Mumford, M. D., Zaccaro, S. J., Harding, F. D., Jacobs, T. O., & Fleishman, E. A. (2000). Leadership skills for a changing world: Solving complex social problems. The Leadership Quarterly, 11(1), 11-35.

Sander, L., & Lee, J. (2014). Managing the multigenerational workforce: From the GI Generation to the Millennials. SHRM-SIOP Science of HR White Paper Series.

Seemiller, C., & Grace, M. (2016). Generation Z goes to college. Jossey-Bass.

Stein, J., & Beam, A. (2016). How to manage four generations of workers. Harvard Business Review.

Wiedmer, T. (2015). Generations do differ: Best practices in leading traditionalists, boomers, and generations X, Y, and Z. Delta Kappa Gamma Bulletin, 82(1), 51-58.

Yukl, G., & Tracey, J. B. (1992). Consequences of influence tactics used with subordinates, peers, and the boss. Journal of Applied Psychology, 77(4), 525-535.